National Congress Bulletin

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Monthly Message to Local Presidents

S I GREET YOU this December morn-, Christmas is already beginning.

n some parent-teacher associations, s very day is Christmas, for all De-nber meetings are dedicated to that nderful message, "Peace on Earth, od Will Toward Men." What matter he meeting is on December 1? For it is Christmas.

This season of generosity and love ers a challenge to each of us. Mid-ht, the beginning of Christmas Day, an especially significant hour. It was dnight when the shepherds watched ir flocks in the fields and saw the star that heralded the Prince of Peace. It was midnight when Paul Revere made his famous ride to call Americans to arms. Perhaps for us too the present is the midnight hour. What star shall we see as we watch for the arrival of the new year? Will the gifts we have made—the sixty-four years of service to the children and youth of our nation—be worthy of our star and of ourselves? The Star of Bethlehem heralded a beginning, and so at this midnight hour all parent-teacher members will begin a spiritual journey to bestow gifts of self, of love, of further service, gifts that will fulfill the objectives for which we stand.

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• Bringing warm wishes for a joyous holiday to all P.T.A. members everywhere are these cover girls from the December issue of "The PTA Magazine."

WHATEVER OUR CREED, not one of us can serve ourselves, our families, our associations, or our communities without a belief in God. We celebrate Christmas as the birthday of the Christ. Others observe the Feast of Lights—Hanukkah—as their climax of the sacred season. But whatever we observe, each in his own way recognizes a Spiritual Being, who watches over us and loves us.

Once when our granddaughter was nine, she needed a new pair of shoes. Her grandfather and I accompanied Barbara and her mother to the store. The purchase completed, the salesman gave Barbara the package and said, "Barbara, I wish you a very Merry Christmas." Thereupon Barbara looked the man straight in the face and, with her eyes filled with animation, said, "I wish you a happy Hanukkah."

Her voice carried through the shop, and there was many a tender smile to be seen, for each of us had witnessed a bridging of two faiths and two generations.

CHRISTMAS is the season of sharing. By means of Christmas cards we share our thoughts with friends near and far. We share material things with our dear ones in the family. We share gifts of service with those in whom we find common interests. We share our courage and our patience with those who are in some way less fortunate than we. And we share our love with all children everywhere.

AT THIS CHRISTMAS SEASON, let us share our belief in God by attending church. Let us go to church together—in spirit, that is. As Phillips H. Lord has written,

You go to your church,
and I'll go to mine,
But let's walk along together;
The road may be rough,
and the way long,
But we'll help each other over;
You go to your church,
and I'll go to mine,
But let's walk along together.
Our Heavenly Father loves us all,
Our Heavenly Father is the same,
So let's walk along together;
The Lord will be at my church today,
But He'll be at your church also;
You go to your church,
and I'll go to mine,
But let's walk along together.

A BLESSED and happy Christmas to you and yours.

Margaret E. Jenkins

MRS. CLIFFORD N. JENKINS, *President*
National Congress of Parents and Teachers

CONVENTION? VACATION? Combine Them in Portland!

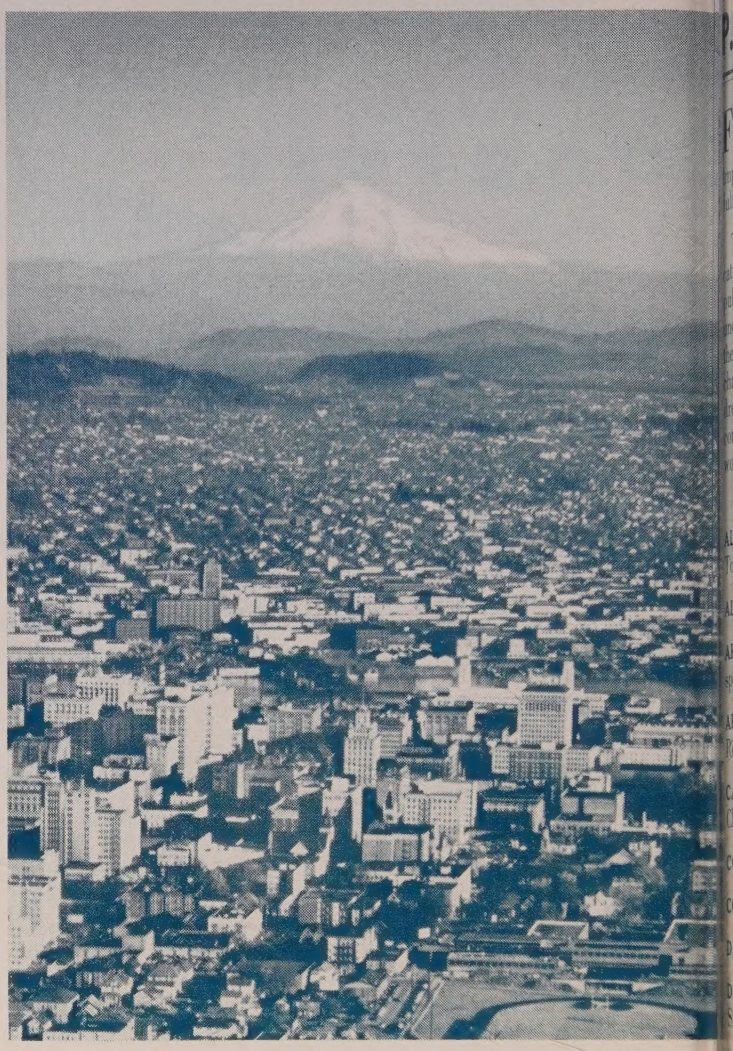
FROM ALMOST ANY SPOT in Portland, Oregon, you can see Mount Hood, the craggy, glacier-capped peak that is little more than an hour's drive from the downtown section of the city. It is in this beautiful setting that you and other P.T.A.'ers are invited to meet on May 20–23 for the sixty-sixth annual convention of the National Congress of Parents and Teachers.

If you come to Portland, you can hardly resist taking advantage of this opportunity to combine convention and vacation pleasures. For, just as the national convention has much to offer the P.T.A.'er in search of inspiration and guidance for his work, so does Portland have much to offer the visitor seeking vacation fun and enjoyment. Not only in the city itself, with its lovely rose gardens and green parks, but also in the surrounding area are many scenic attractions—such famous ones as the Columbia River Gorge, with its sheer walls of colorful rock and its tumbling waterfalls; Bonneville Dam, where you can watch salmon leap up fish ladders; and the mighty Pacific Ocean, a little more than an hour from your hotel.

A "bonus" for the visitor to the Pacific Northwest next year is one of 1962's biggest events—the "space-age world's fair," which opens in Seattle, Washington, on April 21, 1962, and runs to October 21.

News about an outstanding 1962 convention program will be coming to you in future issues of the *National Congress Bulletin*, together, of course, with more tidings of sightseeing in Portland and of the Seattle fair.

NATIONAL CONGRESS CONVENTION
Portland, Oregon, May 20–23, 1962



THE P.T.A. FOUNDER WOULD BE PROUD OF YOU!

LAST YEAR at the Lawton (Oklahoma) Council's Founders Day program, Mrs. Clifford (Alice Birney Robert) Jones, Jr., brought P.T.A. members "a little insight into the heart of my great-grandmother [the P.T.A. Founder, Alice McLellan Birney] and the actual founding of the P.T.A." In concluding her address, Mrs. Jones said:

"The gathering of leaders and members who had responded to the call of one woman and her ideas set about organizing the National Congress of Mothers, which would later become the familiar P.T.A. They declared objectives, they endorsed, they suggested things to do, they approved new proposals, they expressed disapprovals, and they decided which legislation they would encourage and support—much the same as they do today. But they did more: They proved that it does not take a person of supernatural skill to make a dream come true. They proved that ordinary persons having the desire and energy to do can accomplish their goals.

"Alice Birney proved this philosophy, and P.T.A. members have passed it on through the years. It is proved at each meeting of a P.T.A., where members of a vast family of mutual interests come together for the benefit of all children. If sometimes we feel unrecognized and that we could be easily replaced in our endeavors for the welfare of children, we should stop a moment and think. Alice Birney, a person no different from you or me, would indeed have gone unnoticed if she had given up. Instead she worked on.

"Today in Marietta, Georgia, there stands a memorial, a sun court, and in the center of it is a sundial. On the sundial pedestal are these words: 'This sun court is dedicated to a great woman who made a great dream come true, Alice McLellan Birney, Founder of the National Congress of Parents and Teachers. From the seed of faith she planted has come the flowering of a new era of hope and promise for America's children.'

"Let me ask that you consider these words written to you because, from all that I know of Alice Birney, if she were to see this memorial she would say to you in her soft and partially shy voice, 'You are the ones who made my dream come true.' She would be proud of you, and she would be right."

NATIONAL CONGRESS OF PARENTS AND TEACHERS
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▶ **HAVE YOU CHANNELED the *Promotion News* section of the November *National Congress Bulletin* to your P.T.A.'s Magazine chairman?**

.T.A. THEMES FOCUS ON "ASSIGNMENTS FOR THE SIXTIES"

'ROM THE 1960 White House Conference on Children and Youth came some 1,600 recommendations designed "to prove opportunities for children and youth to realize their ll potential for a creative life in freedom and dignity."

These recommendations and the National P.T.A. publiion *Assignments for the Sixties*,* together with booklets blished by many state congresses, have cued important dertakings at all levels of the National Congress. That e parent-teacher partnership is indeed carrying out its allenging assignment to improve opportunities for chilen is evident when we review the administration and/or nvention themes chosen by state congresses to chart their ork for the year 1961–62.

LABAMA: Youth of Today Will Shape the World of omorrow

LASKA: P.T.A. Meets Parents' Needs

RIZONA: Home and School Accepting Community Reponsibility

RKANSAS: Assignment for the Sixties—Opportunity with esponsibility

ALIFORNIA: We Open the Door to New Frontiers for hildren and Youth

OLORADO: Challenge—in This Changing World

ONNECTICUT: Our Concern for Children—Everywhere

ELAWARE: Accent on Learning

ISTRICT OF COLUMBIA: Educational Frontiers of the ixties

UROPEAN CONGRESS: Home and School United

LORIDA: The Family Builds Positive Values

EORGIA: Children and Youth in a Changing World

AWAII: Live Creatively!

DAHO: Looking In on Your Community

LLINOIS: Time To Care

NDIANA: Golden Opportunities—Past, Present, Yet To Be; 'arents and Teachers—The Influential Americans

OWA: Education for Freedom

ANSAS: Ad Astra Per Aspera—Progress Through Action!

ENTUCKY: Better Communication for Quality Education hrough the Home, School, and Community

OUISIANA: Meeting Community Challenges

AINE: Finer Families Are the Bases for Better Homes, chools, Communities

ARYLAND: Maryland's Children Prepare for Tomorrow

MASSACHUSETTS: Our Children Keep Growing: Are We Meeting Their Needs?

MICHIGAN: Challenges of the Sixties to the Home, School, and Community

MINNESOTA: Action Through Knowledge: The Focal Point—The Community

MISSISSIPPI: Building Responsible Citizens To Meet the Challenge of the Changing World; Growing with Tomorrow's Citizens

MISSOURI: Prologue to Achievement

MONTANA: Together We Build

NEBRASKA: Family Assignments in a Different World

NEVADA: Family Living in a Changing World

NEW HAMPSHIRE: Partners in Progress

NEW JERSEY: In the Palm of Our Hand Lies Our Children's Heritage

NEW MEXICO: The Future in Our Hands; Education—Key to the Future

NEW YORK: To Strengthen the Local Unit, Source of P.T.A. Greatness; Our Children and Youth in the Light of the White House Conference

NORTH CAROLINA: Opportunity in Full Measure: The Right of Each Child—The Responsibility of Each Citizen

NORTH DAKOTA: The P.T.A. Works Through People for People

OHIO: The Ohio Congress Plans Together for Action

OKLAHOMA: We Hold the Keys to the Future

OREGON: From These Roots

PENNSYLVANIA: The Challenge of the Community; A Good Community Plans for Its Youth

RHODE ISLAND: Emphasis—The Family

SOUTH CAROLINA: Mobilizing for Educational Excellence

SOUTH DAKOTA: Home, School—in Tune with the Sixties

TENNESSEE: Golden Reflections—Light for the Way

TEXAS: Homes Create Community Strength Through Effective Learning

UTAH: Promote Youth Potential

VERMONT: New Dimensions in Education

VIRGINIA: Family Priorities for the Sixties

WASHINGTON: Together We Build—for Children and Youth

WEST VIRGINIA: Our Concern—The Future of Children and Youth

WISCONSIN: Strengthening the Schools for the 60's; All in a Child's Lifetime

WYOMING: The Role of the P.T.A. in Wyoming—in the Home, the School, the Community

**Assignments for the Sixties* presents recommendations selected by he National Congress as those that deserve priority in P.T.A. planning nd action. It is available from your state congress or from the National Congress of Parents and Teachers, 700 North Rush Street, Chicago 11, Illinois, for 25 cents a copy.

ILLINOIS CONGRESS BREAKS GROUND FOR NEW HEADQUARTERS

• An important event in the history of the Illinois Congress took place on September 28, at Springfield, Illinois, when the ground was broken for its new headquarters building. At the ceremony are (from left) Bryant Hadley, architect for the building; Max M. Summers, state congress treasurer; George W. Wilkens, state superintendent of public instruction; Mrs. Frances Nelson Fago, Illinois Congress president; Lester Collins, mayor of Springfield; and Walter E. Wagner, executive manager, Association of Commerce and Industry in Springfield.

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The PTA Magazine's OVERSEAS GIFT SUBSCRIPTION PLAN

WHAT, you may ask, *is* the Overseas Gift Subscription Plan? It is a project of the National Congress, developed by the Committee on International Relations, to enable P.T.A.'s and P.T.A. members to send gift subscriptions for *The PTA Magazine* to educators and other residents of foreign countries and to exchange students and educators from foreign countries who are now in the United States.

Open a Two-Way Street

When you send an Overseas Gift Subscription, you help:

• To create strong bonds of understanding and to stimulate productive interchanges of ideas in fields of mutual interest between local units of the National Congress and communities in foreign lands.

• To give added impetus to the rising interest of foreign teachers and students in the parent-teacher organization, its philosophy, and its work.

• To spread abroad the American concepts of voluntary service in the community and of cooperative relationships between the family and the school, two concepts that are just beginning to emerge in many nations of the world.

• To give people of other cultures and other countries a true picture of American family and community life, with its emphasis on simplicity, stability, and firm roots in moral and spiritual values.

• To make known American parents' concern for youth problems that extend beyond the home and into the larger community.

Make a Friend

A personal benefit can be obtained from your Overseas Gift Subscription if you will also write to the person who is to receive the subscription and give him a brief account of the work your P.T.A. is doing for children. Who knows? You may begin an interesting exchange of correspondence between yourself and a person in another country—and thus launch another international friendship.

To encourage such an exchange of news and views, you may want to consider the use of International Reply Coupons. These coupons may be purchased at U.S. post offices and mailed to overseas subscribers. The *overseas* subscriber may then exchange the coupons for postage of his own country.

Send subscriptions to:
Subscription Department
The PTA Magazine
700 North Rush Street
Chicago 11, Illinois

Overseas rate: $2.00 (one year)
(APO addresses take domestic rate)

HELP FOR FOUNDERS DAY PROGRAM PLANNERS

LAST MONTH a copy of the *Founders Da* *1962* booklet was mailed to each local un president, to be shared with the uniti Founders Day chairman and his committee.

Mrs. H. Cecil Baker, national chairman o the Committee on Founders Day, suggests tha those in charge of the February 17 obser ances study the booklet carefully befo making their plans. A study of the conten page, she points out, will show planners tha the booklet provides help for every ste along the way—from the moment the co mittee begins to make plans (see "Preface t Planning," page 8) to the time it sends out i final publicity after the meeting (see "Publici —Before and After," page 12).

"Let us make our 1962 Founders Day ob servance the most rewarding since the foun ing of our organization," urges Mrs. Bake

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Guidelines for ALCOHOL EDUCATION

THE NATIONAL CONGRESS of Parents and Teachers has for a long time had an interest in the physical, emotional, cial, and economic effects of the use of alcoholic beverages. recognizes that alcoholism is a present-day major public alth and social problem. Estimates indicate that in the nited States at present there are at least four million indiduals who are afflicted with alcoholism.

A special study committee on alcohol education was eated in May 1958. Because education is the responsibility each state government, this committee has urged state ngresses to create similar committees to survey what is ing taught about alcohol in the public schools of their spective states and how it is being taught. A study of ate education laws reveals that every state requires instruction about the effects of alcohol to be given in its public hools. The committee has learned, too, that the caliber d amount of this so-called alcohol education vary greatly mong states and even within communities in any one state.

Since in our modern complex society the use, especially e misuse and its consequences, of alcoholic beverages reates many problems that affect the welfare of children nd youth and since the question of the use or nonuse of lcoholic beverages must be faced by most young people, e believe it is imperative that the schools help prepare outh to face this question. We urge that the following olicy statement be used as a guide for evaluating alcohol ducation programs.

1. THE GENERAL OBJECTIVES of alcohol education are the ame as those for all education and include promotion of he student's emotional and physical health and personality evelopment, so that he may take his place in society as a esponsible and contributing youth and adult.

2. ONE VITAL PHASE of a program of alcohol education is he promotion of habits, skills, and attitudes that are conducive to a healthful and satisfying life.

3. IT IS RECOGNIZED that there may be a social conflict in his area because of different cultural, racial, religious, and ocial backgrounds of people in each community.

4. IT IS RECOGNIZED that some families use alcoholic beverages in moderation and that under certain conditions some groups use them for ceremonial and religious purposes, but hat, regardless of the attitude one may have about the use of such beverages by adults, *abstinence by youth* is approved by society and is supported legally by state laws concerning he sale of alcoholic beverages to minors.

5. THE NATIONAL CONGRESS of Parents and Teachers endorses the principle that responsibility for alcohol education belongs both to the home and to the school.

6. TO BE EFFECTIVE, programs of alcohol education should:

   a. Include both youth and parents.

   b. Include presentation of scientific information regarding the physiological, social, psychological, and economic effects of the use of alcoholic beverages.

   c. Be directed toward the development of attitudes and behavior based upon scientific knowledge and motivated by the highest ideals of human behavior.

   d. Be more than a statement of the effects of alcohol upon the individual. They should include information concerning the development of wholesome interests and the provision of opportunities for desirable recreation.

   e. Be conducted in a classroom atmosphere conducive to free discussion in order to assist students in analyzing the facts and their feelings and attitudes toward drinking, and also to help them acquire a sense of responsibility toward themselves, for their behavior, and to the community.

   f. Attempt to guide students to the fullest use of their assets and potentialities and full self-determination and responsibility for their conduct, as steps toward achieving happy and healthful living.

   g. Help students understand that excessive drinking may be a manifestation of underlying emotional problems and that prevention of these problems is therefore a primary objective.

   h. Help the student to understand that the use of alcoholic beverages is more than an individual problem. When excessive drinking interferes with the rights, privileges, well-being, and safety of others, the responsibility to society must be considered.

7. THE TEACHER'S ATTITUDE toward teaching about the use of alcoholic beverages is extremely important in the development of an effective program.

8. MATERIALS DEALING with alcohol education, carefully selected and scientifically accurate, should be included in the curriculum of every institution training teachers.

9. IT IS DESIRABLE that carefully selected and scientifically accurate materials on alcohol be secured also for school libraries.

10. ONE OF THE OBJECTIVES of alcohol education is to present the facts so that students and adults will realize that alcoholism and the misuse of alcohol are serious public health problems, which demand strong community support for their solution.

• • *This policy statement on alcohol education, prepared by the special study committee appointed in May 1958, was adopted by the Board of Managers of the National Congress of Parents and Teachers at its meeting in May 1961.*

TEAMWORK DOES IT – TEAM UP TODAY – JOIN THE P.T.A.!

COUNCILS IN ACTION . . .

P.T.A. SERVICES ARE UNITED THROUGH COUNCIL CONFERENCE AND COOPERATION

TRAINING IN TEXAS

THE TEXAS CONGRESS each June sponsors a seminar for council leaders in the state—one that's unique because of the high qualifications for attendance.

To send a representative, a council must (1) sponsor for its local units twelve hours of approved study courses in education for family living; (2) sponsor instruction in parent-teacher leadership courses, taught by members who hold certificates in the congress' leadership and parliamentary procedure courses; and (3) hold a school of instruction for newly elected or reelected council and unit officers in or before June.

In addition, a council president and a first vice-president must be "graduates" of the parent-teacher leadership course by June 1 of their election year and of the parliamentary procedure course by September 1 of the same year. The president (or first vice-president as alternate) must attend district board meetings, district conferences, and the annual leadership training conference in Austin.

The 1961 seminar had as its theme "The Council's Role—Service." Included in the program were a discussion of "Council Services—How Adequate?" and a demonstration by Mrs. Leon S. Price, chairman of the national council advisory service committee; a quiz on *Councils of Parent-Teacher Associations*, the National P.T.A. councils handbook; "Let's Talk It Over" conferences; and a panel discussion titled "Queries, Quandries, Questions, Quizzes, and Quips."

Cleveland Council • Ohio • Only the council's president and its hospitality chairman knew that one of its special concerns, safety, was to get dramatic emphasis during a council meeting in the Board of Education building. But when a fire alarm was sounded, the 400 P.T.A. leaders at the meeting filed out of the building in an orderly fashion in a record 2 minutes and 10 seconds—a "remarkable performance," according to the fire department official who discussed fire safety with the council delegates on their return to the auditorium. Delegates were also provided with information on safety films available for P.T.A. showings. (See picture below.)

Florence Area Council • South Carolina • By means of questionnaires, discussion groups, and a family life institute, the council gathered parents' and teachers' views on definitions for proper health, educational, social, and recreational standards for children of various ages. The conclusions and agreements reached in the four-year study were compiled and put into a pamphlet entitled *Guideposts for Parents and Teachers.*

Lexington Council • Massachusetts A series of career conferences to support and supplement the work of the high school guidance department is a current project of the council. As a pilot demonstration last spring, the council held one conference on book publishing. In an informal symposium five men and women shared information and enthusiasm for their chosen field of publishing with students, parents, guidance counselors, and teachers.

Duluth Council • Minnesota • The program topic "Individual Differences and the Pursuit of Excellence" was given a thorough investigation at a parent and family life education workshop sponsored by the council—once in the afternoon, with emphasis on the elementary school child, and again in the evening on the junior and senior high school youngster. Each meeting opened with a half-hour discussion by Armas W. Tamminen, associate professor and head of the department of psychology at the University of Minnesota, Duluth. His talk was followed by one-hour group discussions and a general gathering for reports, questions, and answers.

This was the scene outside Cleveland's Board of Education building shortly after a fire alarm sounded during a meeting of the Cleveland Council. P.T.A. members attending the meeting executed the surprise fire drill calmly and speedily (see story at top of column 2).

iscagoula Council • Mississippi • A eting arranged by the council legisla- n chairman enabled council delegates d representatives of all Johnson unty law enforcement agencies to air ir views on the proposed curfew law youth under 18, which had been quested by the county sheriff but ned down four times by the county ard of supervisors. Following the dis- sion, council delegates adopted a olution favoring the proposed ordi- nce and agreed to explain it to mem- s of their local units. In addition, a mmittee was set up to get in touch h the county board of supervisors d request enactment of the ordinance.

Dorado Council • Kansas • Each ar the council's Traveling Member- ip Plaque is presented to the one of P.T.A.'s that has the highest percent- e of parents and teachers as P.T.A. embers. Grandview P.T.A. is the first it that has been allowed to keep the aque, a right earned with its three aight years' success in winning the ard.

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fferson County Council • Kentucky • n thousand P.T.A. members in the unty responded to questionnaires ask- g what they would like discussed on ree telecasts, to be sponsored by the uncil and the county board of educa- n. Their choices: the pupil testing ogram, new trends in education, and hool curriculums.

In preparation for the first broadcast, e program on testing, 25 P.T.A. repre- ntatives were invited to meet with the ard of education to submit questions d comments on testing. Guided by eir reactions, the council president, as e moderator, was well prepared to seek lightening answers from a panel of perts.

After the telecast, to answer any fur- er questions, correct any false impres- ons, and summarize comments and sug- stions, local units held discussions with a leader, consultant, and recorder) d then sent their findings on to become art of a county-wide summary.

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ioux Falls Council • South Dakota • he council took special note of the eeds of exceptional children and last mmer, with the local recreation board, o-sponsored a playground for mentally tarded children.

WHAT IS A P.T.A. COUNCIL?

From an article by Mrs. Evan L. Davis, Oklahoma council adviser, that appeared recently in the Oklahoma Parent-Teacher

COUNCILS are organized not just to have more machinery and red tape and to keep busy a few people who have served long and faithfully in local units. They are not merely a training ground for leaders. They are far more than that.

Councils are authorized and organized to facilitate the cooperation of P.T.A.'s in a given area; to correlate P.T.A. work; to solve community, school, and P.T.A. problems [problems that require united action by several P.T.A.'s]; to make it easier for units with similar interests to confer and exchange ideas; to promote the program of work of the local units; to explain and cooperate in carrying out the state and national programs and to train leaders to implement these programs and expand the influence of the P.T.A. over a wider area. . . .

The more people in an area, the more schools we have. The more schools, the more P.T.A.'s we usually have. Where there are many people, problems arise, and it takes everyone pulling together to find solutions. With a formal organization—a council—that will bring together representatives from each P.T.A. at *planned and specified times*, the lines of communication are kept open for conference and cooperation, often removing the causes that would create problems or helping to eliminate those problems that have already arisen.

Sedro Woolley Council • Washington An ambitious health survey undertaken by the council had three basic objectives: (1) to encourage parents to carry out programs of continuous health supervision of their children by cooperating with their family physicians and making use of community health resources; (2) to collect and tabulate data on the health status of all children in the school district; and (3) to promote community education and action that would, where necessary, improve the supervision of children's health.

In planning the survey the council had the help of school administrators, the county health officer, state health department personnel, and the school nurse. Questionnaires to obtain information on physical and dental checkups, immunizations, and vaccinations were distributed by P.T.A. members to every family in the school district. P.T.A. members also collected the filled-out questionnaires, which were then tabulated by the state health department to provide facts for study and action by school administrators, health officials, and P.T.A.'s.

Bucks County Council • Pennsylvania • Sturdy boxes filled with distinctive articles from countries around the world, largely donated by area travelers, combine to make up the council's traveling museum. This ongoing cultural arts project, which was chosen by the council's P.T.A.'s last fall, is carried on cooperatively with the county education department to (1) involve parents; (2) arouse unit interest in cultural arts, international relations, hobbies, and visual aids; and (3) stimulate school board interest in council work. The museum is housed in the county film library and is available on request to schools for use in enrichment of classes.

Shelby County Rural Council • Ohio • At the final council meeting of the year when the new officers were installed, all units in membership were asked to report fully on the programs and projects they had carried on during the year.

Lincoln Park Council • Michigan • "What About the Other 95 Per Cent?" asked the council and a panel of community leaders at a council meeting. Searching for answers to prevention of delinquency and emotional disturbances in children were a school principal (the moderator), a pastor, the assistant superintendent of Lincoln Park schools, the city recreation director, a parent, a detective in the juvenile division of the police department, the city director of family service, and a sergeant from the police detective bureau.

Three T's To Watch During the Holidays

TRAFFIC, toy, and tree safety are being emphasized by the National Safety Council in its holiday campaign.

Traffic

Last year, reports the Council, the Christmas and New Year's traffic death tolls, on a mileage basis, were the lowest of any similar weekends since 1947, when recordkeeping was begun. This year the Council is again urging all drivers to exercise care, courtesy, and consideration — to "Keep Christmas in Their Driving" — so that the holiday traffic toll may be reduced still more.

Toys

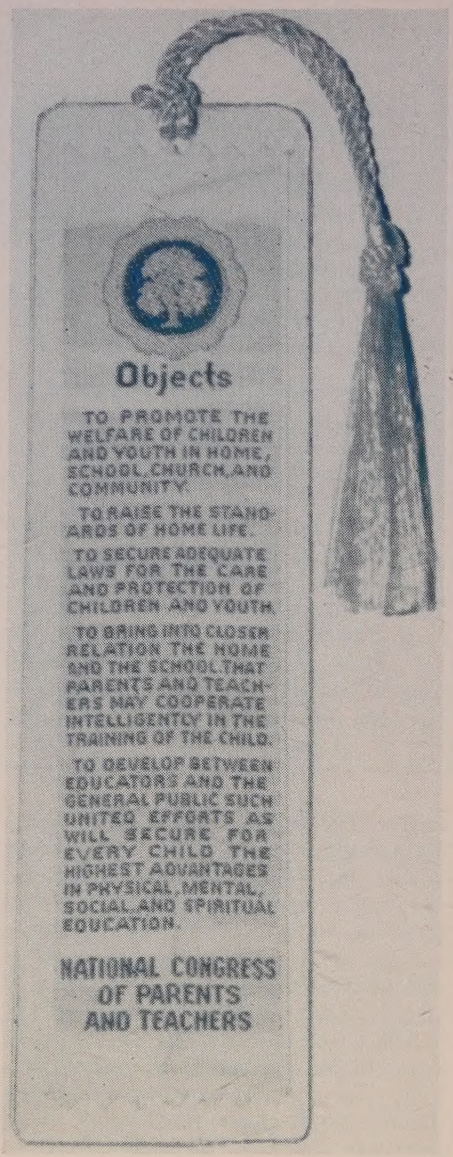
"Many parents don't realize that most toy accidents are caused by misuse of toys," points out the Council, "or that a safe toy for an 8-year-old may be deadly for even the most precocious 4-year-old." The Council suggests that Santa gauge the type of toy to the child's age, make certain that toys are well constructed, and then guide the child in the proper use of the toy.

The Council also urges parents to inspect a child's toys often and carefully for possible wear or damage and to see that older children keep their toys out of reach of younger ones.

Trees

These safety tips for tree trimmers come from the National Fire Prevention Association by way of the Safety Council:

- Make sure your tree is fresh when you buy it by bouncing the butt hard on the ground, pulling at its needles, and touching the stump. The tree is fresh if the needles do not fall or are not easily plucked and if the stump is sticky with resin.
- Stand the tree outdoors in water or snow until you are ready to trim it. Then place it in a sturdy stand filled with water, safely away from heat sources and open flame.
- Use only electric lighting sets bearing the UL label. Recheck wiring each year for signs of wear. Make sure that the fuse of the electric circuit serving the tree is not over 15 amperes.
- Turn off tree lighting before retiring or leaving the house, even if just for an hour.
- If you choose a metal tree, use off-the-tree lighting to give a safer and more beautiful illumination.


Objects
TO PROMOTE THE WELFARE OF CHILDREN AND YOUTH IN HOME, SCHOOL, CHURCH, AND COMMUNITY.
TO RAISE THE STANDARDS OF HOME LIFE.
TO SECURE ADEQUATE LAWS FOR THE CARE AND PROTECTION OF CHILDREN AND YOUTH.
TO BRING INTO CLOSER RELATION THE HOME AND THE SCHOOL, THAT PARENTS AND TEACHERS MAY COOPERATE INTELLIGENTLY IN THE TRAINING OF THE CHILD.
TO DEVELOP BETWEEN EDUCATORS AND THE GENERAL PUBLIC SUCH UNITED EFFORTS AS WILL SECURE FOR EVERY CHILD THE HIGHEST ADVANTAGES IN PHYSICAL, MENTAL, SOCIAL, AND SPIRITUAL EDUCATION.
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